2/27: Introduction to the Bronte sisters; review poem analysis

3/5: review vocabulary (mc portion); poetry terms & practice poetry analysis; novel groups

3/12: novel discussion groups; on demand poetry analysis exam (scored separately)

3/19: End of unit exam (AP passages from *Wuthering Heights*)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (please print neatly)

While worksheet attachments may be handwritten, all other work (reading responses and writing assignment(s), MUST be typed! Always use Times New Roman, size 12 font, and double spaced.

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| Points Earned | Tasks | Assignment: ***Wuthering Heights*** |
|  | Vocabulary **20** points |  Review the literary terminology and complete the application practice worksheet-we’ll review this task in class on 3/7. Complete the three word study worksheets for the roots: *fract, top,* and *mort.* (all attached) |
|  | Poetry analysis**10** points | Read the “Bright Star” poem and answer the 10 multiple choice questions that refer to it. We will review this together in class on 3/5. |
|  | Text analysisReading log**60 points** | Follow the reading log directions for Wuthering Heights (attached).Demonstrate text analysis in six (2 for each = one addressing a double and one addressing a symbols) for each section for the novel x 10 points each |
|  | Essay**20 points** | Follow the directions for the essay prompt assigned for your selected novel. Your final paper will be approximately 2 pages, double-spaced, Time New Roman size 12 font. |

\_\_\_\_\_\_\_/Points earned of **110** possible this month