Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (please print neatly)

8/29 – Course and unit introduction; what is a hero’s journey?; and background on Canterbury Tales Prologue

9/5 – Review vocabulary tasks, Nun’s Priest’s Tale and Pardoner’s Tale (video); reading **quiz**

9/12 –Sir Gawain & the Green Knight; Discuss the two ballads; recap *what is a hero’s journey?* Writing a formal letter of introduction

9/19 – End of unit exam

While worksheet attachments may be handwritten, all other work (reading responses and writing assignment(s), MUST be typed! Always use Times New Roman, size 12 font, and double space.

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| --- | --- | --- |
| Points Earned | Text and Pages | Assignment: ***The Canterbury Tales***How is the motif of hero portrayed in Early English Literature? |
|  | Vocabulary**20** points | Study the vocabulary words and then complete the word study worksheets – reading vocabulary, and roots *cap & apo*, *droit*, and *cert* (attached). The first task will be reviewed in class on 9/5. |
|  | Skills Work**15** points | Complete the “Reading Strategy” worksheets: Analyzing Difficult Sentences, Using Context Clues, and Understanding Dialect |
|  | Anthology pgs 94 – 115**20** points | Read the (modern translation) Prologue to the Canterbury Tales. Then, type your responses to Literary Analysis: (Direct vs Indirect) Characterization questions: 2 (a and b) and 3 (a and b) on page 116. |
|  | AnthologyPgs 118-136**10** points | Read “The Nun’s Priest’s Tale” and then type your responses to the “Thinking” question # 6 a – the power of words on page 137 and then to “Literary Analysis” (parody of epic hero) question # 1 (a and b) on page 138 (**quiz on 9/5**) |
|  | AnthologyPgs 140 -150 **10** points | Read “The Pardoner’s Tale and then type your responses to “Thinking” question #5 (a and b) – interpret word choice on page 150 and then to Literary Analysis (use of exemplum) questions #1 and 3a (only) on page 151. (**quiz on 9/5**) |
|  | Anthologypgs 162 - 175 **15** points | Read “Sir Gawain and the Green Knight” and then type your responses to questions: 4a (interpret) 4b (draw conclusion) and 5 (make judgment). |
|  | Anthology pgs 194 – 195**25** points | Read “Twa Corbies” and “Lord Randall.” Then type your responses to questions 1, 2, and 3 (a & b) on page 195. Answer “Understanding Dialect” #8 on page 201. |
|  | Writing: Formal Letter**20** points | Write a formal letter of introduction to me – as if I were your potential employer or college application reviewer. In your letter, discuss one goal for yourself this year and what you hope to be doing approximately 12 months from now. (resources are posted on the class web page). |
|  | Writing:Personal Statement**20** points | Draft a personal statement essay responding to this prompt prompt: “Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. \* If you have a college application prompt you need to write, then you may substitute that one. There are many online resources to help you draft. |

\_\_\_\_\_/**155** points possible