1/8: Analyze literary devices in “I Have a Dream,” how information is presented in Lost Boys and Education of Frank McCourt; review components of science fair report

1/15: vocabulary, editing, turn in science fair report TODAY!

1/22: End of Semester exam

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (please print neatly)

While worksheet tasks may be handwritten, all reading responses are to be typed.

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| Points Earned | Text and Pages | Generating Informational text and Analyzing and Building Arguments |
|  | AnthologyPgs 547- 553**20** points | **Read**“The Lost Boys” and then answer questions 1, 2, 3, 6, and 7 (refer to top of page 547 for purpose) on page 554. Remember that comprehension questions need only 1 sentence responses, but analysis questions require 2-3. |
|  | AnthologyPgs 600 – 607**25** points | **Read** “I Have a Dream” and then answer questions 1, 3, 4 (create a graphic organizer; this is not a paragraph response), 5, 6, and 7 on page 608. |
|  | AnthologyPgs 836-848**25** points | **Read** “Angela’s Ashes” excerpt and “The Education of Frank McCourt” and then type your answers to questions 1, 3, 4, 5, and 9 on page 849. |
|  | Vocabulary **20** points | **Study** the vocabulary list and complete the word study worksheets (attached). We will review these in class on 1/15.  |
|  | SAE Skills**10** points | **Complete** the editing skills worksheet (attached). |
|  | Science Fair Project Report**30** points | **Turn in your final report for you science fair project by no later than 3:00pm on January 15.** Teacher will review this before you turn it in to your science teacher. |

 \_\_\_\_\_\_/Points earned out of **130**  points possible