Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (please print neatly)

8/27 – Course intro; letter of intro, synopsis of *How to Say Nothing in 500 Words* handout of “nothingness errors;” Read with a Purpose, handout “Key Vocabulary for the AP Language Exam”

9/3 –Lecture “Introduction to AP Language” and quiz; Discuss Everything is an Argument images and responses.

9/10 – Discuss Review Epigrams & Aphorisms worksheet; *What is Rhetoric?* “Have a Cigar,” & “Tuesdays with Morrie;” *How to Say Nothing* quiz

9/17 –End of unit exam

Worksheets, lecture notes, and *specified* assignments are to be **handwritten**; all other work MUST be typed! Always use Times New Roman, size 12 font, and double space.

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| --- | --- | --- |
| Points | Text and Pages | Assignment: ***Rhetoric & Tuesdays with Morrie*** |
|  | Vocabulary  **15** points | Study the vocabulary words for this month. Complete the word study worksheet (attached), using these terms. |
|  | Literary Terms  **15** points | We will review Aphorism & Epigram in class on 9/3. Read the definitions and examples and then complete the cloze task worksheet. Complete all skills worksheets attached to this packet. |
|  | Short Response  [handwrite]  **10** points | Read “How to Say Nothing in 500 Words” Be prepared to discuss this in class on 8/27. We are all “guilty” of committing the “nothingness errors” as times. Neatly *handwrite* a response in which you describe two “nothingness errors” you may use most frequently. A response is a thoughtful 4-6 sentence paragraph. |
|  | Everything is an Argument  [handwrite]  **15** points | Read (pgs 3 – 35), then neatly *handwrite* your responses to questions 1 (chose 3 examples from the list), 4 (chose 3 examples from the list), & 6 on pages 36-37 |
|  | Readings for Writers  **20 points** | Read Guidelines for Critical Reading (pgs 3-9) and “What is Rhetoric?” (pgs 15 – 31 – up to summary). Then, type your responses to Exercises 1 (a, c, and 3 only), 3 (2-3 sentence response), and 5 (a-e only). |
|  | Readings for Writers  **15** points | Read “Have a Cigar” (pgs 47-49) and then type your responses to “The Strategies” 2, 3, 4, & 5 |
|  | Auto-narrative  **25** points | Read Tuesday’s with Morrie and then type your responses to the text questions (attached). |
|  | Writing  **15** points | Type a formal letter of introduction to me in which you tell me something interesting about yourself and what you hope to accomplish this year. Embed one of Albom’s aphorisms in your letter. Formal letters are always single-spaced (so don’t double on this task). |

\_\_\_\_\_/ **130** possible

Recorded as separate grades:

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| --- | --- | --- |
|  | Reading Quiz  10 points | “How to Say Nothing in 500 Words” – done in class on 9/10 |
|  | Lecture Notes  25 points | Listen to the lecture and complete the lecture quiz. This will be done in class on 9/3. |