Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (please print neatly)

\*\* Summer Reading – *How to Read Literature Like a Professor* (Foster)

**8/29:** Course and unit introduction; *How to Read Literature* highlights; personal statement essay

**9/5:** Traits of “Epic” and “hero’s journey”-- Beowulf and Canterbury Tales review and quiz.

**9/12:** Discuss *Sir Gawain and the Green* *Knight* and the ballads; *How to Read* quiz.

**9/19:** End of unit exam.

\*\* All assignments must be turned in by 3:00pm on 9/20.

While worksheet attachments may be handwritten, all other work (reading responses and essays) MUST be typed! Always use Times New Roman, size 12 font, and double space. You do not need to start a new sheet of paper for each reading response – just clearly label your work.

|  |  |  |
| --- | --- | --- |
| Points  | Text and Pages | Assignment: ***Epic Legends - Early English Literature*** |
|  | How to Read Like a Prof. | Read Foster’s book: How to Read Literature Like a Professor. Review the study notes (attached to this packet). *In-class quiz on 9/12*. |
|  | Vocabulary**20** points | Study the vocabulary list and complete the (attached) word study worksheets (*sol, cap & apo, droit, and cert)* |
|  | Building Skills**20** points | Complete the (attached) worksheets: Reading Strategy: *Analyzing Difficult* *Sentences*, Literary Analysis: *Characterization*, Reading Strategy: *Using* *Context Clues*, and *Reading Strategy: Understanding* *Dialect*  |
| \*\* | Anthology pgs 36 - 60 | Read the historical background on and story of Beowulf |
|  | Anthology pg. 60 - 61**20** points | Type your responses to “Read & Review” questions 4(b) and 6(a) on page 60 and “The Epic” questions 1 and 6(a) on page 61. |
|  | Anthology pgs 118 – 138**30** points | Read “The Nun’s Priest’s Tale” and then type your responses to “Review and Assess” questions 4 (a) and 5 (b) on page 137 and questions “Parody” 1 (a *and* b), 2, and 8 on page 138. *In-class quiz on 9/5.* |
|  | Anthology pgs 140 – 151**15** points | Read “The Pardoner’s Tale” and then type your responses to questions 4 (b) and 7 (a) on page 150 and “Exemplum” question 1 on page 151. *In-class quiz on 9/5.* |
|  | Anthology pgs 160 – 175**20** points | Read “Sir Gawain and the Green Knight” and then type your responses to questions 3 (b), 4 (a) and 5 on page 175 and “Medieval Romance” question 1 on page 185. |
|  | Anthology pgs 194 – 195**25** points | Read “Twa Corbies” and “Lord Randall.” Then type your responses to questions 1, 2, and 3 (a & b) on page 195. Answer “Understanding Dialect” #8 on page 201. |
|  | Writing:Personal Statement**20** points | Draft a personal statement essay in response to one of the UC essay prompts OR any other college application (include the prompt with your response and the requisite word count). We will discuss this in class on 8/29 and there are many online resources to help you draft this essay. |

\_\_\_\_\_/ **170** points possible