Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2/26**: Introduction to *To Kill a Mockngbird (TKAM)*; pronoun and vocabulary practice

**3/4:** Group A – go to room 6 for UtG capstone project and research connections

Group B – vocabulary review, discuss language, themes, and setting in TKAM; view video for setting/context and courtroom scene; synthesis essay

**3/11**: Group A – vocabulary review, discuss language, themes, and setting in TKAM; view

video for setting/context and courtroom scene; synthesis essay

Group B – go to room 6 for UtG capstone project and research connections

**3/18**: End of unit exam

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| --- | --- | --- |
| Points | Focus | Assignment: Novel Study – *To Kill a Mockingbird* |
|  | Vocabulary  **10** points | Define and study the vocabulary words (list attached) from the novel. Complete the word analysis and matching tasks (attached). |
|  | Grammar  **20** points | Complete the worksheets for objective pronouns and case (attached) |
|  | Editing  **10** points | Complete the multiple choice responses for the two passages attached. |
|  | Reading  **40** points | Preview the reading questions (attached) for the novel. As you read, pause to type your responses to these questions. Most can be answered in one sentence, but some require a bit more. |
|  | Writing  **20** points | After you finish reading, study the resource materials provided and use at least two of them, in addition to the novel, to support your response to the thematic question: “To what extent should morality/principles guide a person’s decisions?” |
|  | Unlocking the Genius  **20** points | This month you will finish the Grade 8 Unlocking the Genius unit with Mr. Neilsen. Attach a copy of your capstone project to your assignment packet (print the 6-slide per page view). |

\_\_\_\_\_\_\_/ **120** points possible