Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1/8:** Vocabulary and skills practice;

**1/15:** Discuss *The Gentleman of Rio en Medio* and *Saving the Wetlands* (focus on claims and evidence); Complete on demand writing assessment.

**1/22:** End of Semester 1 Exam

***\*NO rotation to room 6 this month!***

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| --- | --- | --- |
| **Generating Claims, Evidence, and Reasoning** | | |
| **Points** | **Pages** | **Assignments** |
|  | Anthology  Pg. 228 | Read: *Brown vs Board of Education*  Walter Dean Myers |
| /15 | Review & Assess  Pg. 236 | Type your responses to questions: 2 (all parts), 3 (a & b only), and 4 (both parts) |
|  | Anthology  Pg 242 | Read *A Retrieved Reformation* by O. Henry |
| /15 | Review & Assess  Pg 250 | Type your responses to questions: 2 (a, b, and c), 4 (a, b, and c) |
|  | Anthology  Pg. 266 | Read: *The Gentleman of Rio en Medio* |
| /15 | Review & Assess  Pg. 271 | Type your responses to questions: 2 (all parts) and 5 (all parts) |
|  | Anthology  Pg. 272 | Read: *Saving the Wetlands*  Barbara A. Lewis |
| /25 | Review & Assess  Pgs. 278 | Type your responses to questions: 2 (b only), 3 (all parts), 4 (both parts), and 6 (this response needs a paragraph response – 3-5 sentences) |
| /15 | Vocabulary | Define the words on the list for this month. You will find them in the anthology, used in context with this month’s readings. Complete the word study (simil and simul) worksheet and the crossword puzzle. |
| /30 | Rubric & On Demand Writing | “Why your science fair project is important for others to know about?” “What did you learn?” Use the research/findings from your project to support its overall import in this argument essay. Done in class on 1/15. |
| /25 | Skills Development | Workbook pages, 71, 72, 73, 76, 86, 87, and 88; Also, Month 5 Skills Practice (attached) |
|  | **/140 Points** |  |