Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**11/20:** The Structure of an Argument, identifying claims practice, and mad libs/parts of speech  
**12/4**: Group A: Go to room 6 today – SBAC interim (20 points separate score)

Group B: Review claims, evidence and reasoning in both Stanton and Krents essays; Review word analysis and perfect tense worksheets

**12/11**: Group A: Review claims, evidence and reasoning in both Stanton and Krents essays; Review word analysis and perfect tense worksheets

Group B: Go to room 6 today – SBAC interim (20 points separate score)

**12/18**: Month 4 Exam

|  |  |  |
| --- | --- | --- |
| **Analyzing Claims, Evidence, and Reasoning** | | |
| **Points** | **Pages** | **Assignment** |
|  | Anthology  Pg. 404 | Read: *Arguments in Favor of a Sixteenth Amendment*  Elizabeth Cady Stanton |
| /20 | Comprehension and Activity  Pg. 407 | Type your responses to questions 1, 5, 6, 7, and 8 all parts  Do the “Activity” on this page perhaps a new amendment that you think we should have today. |
|  | Anthology  Pg. 40-9 | Read: *Darkness at Noon*  Harold Krents |
| /15 | Comprehension  Pg. 411 | 2, 3 (a and b), 4 and 6 |
| /8 | *Newsela* | Go to your Newsela folder online and complete the two readings and the 4 multiple choice questions for each text. |
| /20 | Sample Argument Essay Analysis | Read the two sample argumentative essays (attached). Read closely to find the author’s claim, supports, and type of appeal used for each one. Fill in this information on the Argument Outline Template provided for each one. We will practice this in class on 11/20 and review your work on 12/4 & 12/11. |
| /25 | Vocabulary | 1. Study the list of words for this month and find definitions for those words you are not familiar with.  2.Complete the two worksheets (word analysis and vocabulary review).  3. Choose any ten (10) words from the vocabulary list and write complete sentences that show you understand what each word means by providing context for it. |
| /20 | Writing | Complete an argument outlines *for a topic of your choice*. While a suggestion list is provided, you are free to create an argument on any topic of your choice. You may earn up to 5 bonus points if you build an argument related to your science fair project! You will present your argument to a partner in class on 12/11 (10 points, scored separately) and turn in your written argument essay. |
| /25 | Skills Development | Complete the *Mad Libs*: Parts of Speech, Simple vs Perfect tense review, Comma use, and Editing Practice worksheets (attached). |
|  | **133 points possible** | **\* Remember – an independent reading book review is due with your Month 5 work. You should have selected and started reading by now.** |