Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (please print neatly)

10/24: Review Hamlet Acts 1-3, functional document task, who/whom/that, voc, mal, and turb

10/31: Discuss Hamlet Acts 4 and 5; complete tragic character outline

11/7: Discuss Carpe Diem poems and review related worksheets; review vocabulary

11/14: End-of-unit exam

While worksheet attachments may be handwritten, all other work (reading responses and writing assignment(s), MUST be typed! Always use Times New Roman, size 12 font, and double spaced.

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| --- | --- | --- |
| Points Earned | Text and Pages | Assignment: ***To be, or not to be Hamlet*** |
|  | Vocabulary  **25** points | Complete the word analysis worksheets (attached): Month 3 Vocabulary list and practice worksheet, *voc* (x2), *mal, turb,* and *prime*  Study the vocabulary words and complete the MC task. |
|  | SAE Skills  **15** points | Complete the reading strategy worksheets: Carpe Diem and the Who/Whom/That worksheets (attached). |
|  | Anthology  pgs 446-451  **15** points | Read *To His Coy Mistress* and *To the Virgins Make Much of Time* and then type your answers to question 4 (a and b) on page 448, question 2 (b and c) on page 449, and question 4 on page 451. |
|  | Hamlet  **40** points | Finish reading Hamlet and type your responses to the reading recall and analysis questions attached. |
|  | Character Analysis  **15** points | Complete the graphic organizer for Hamlet as a tragic character. This will be handed out and we will review it in class on 10/31. You will want to use this to outline your essay this month. |
|  | Essay response  **20** points | Write a 3-paragraph essay in which you explain why Hamlet is a tragic character. Use your notes from the graphic organizer and specific text supports. Include his flaw(s) and lesson learned! |
|  | Functional Document  **30** points | Imagine that you work for “America’s Next Bachelor” television program. Write a formal, introductory speech in which you present Hamlet (as if he were a real person) to a group of 20 young ladies who are his potential dates. Sell him to these lovelies by including at least 6 positive traits! |

\_\_\_\_\_\_\_/Points earned of **160** possible this month