Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (please print neatly)

2/25: Video Lecture: Moving from Cause to Effect & Discussion of lecture notes; Silent Dialog,

3/3: Editing “deadwood;” SAT vocabulary check; Discuss “A Modest Proposal”

3/10: “Why Tigers Become Man-Eaters;” Practice AP text analysis essay for “I Want a Wife”

3/17: End of unit/practice AP exam

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| Points  | Tasks | Assignment: Causal Arguments |
|  | Lecture & Notes**26** points | Watch the video lecture on Causal Arguments (in class on 2/26) and complete the (attached) lecture notes. This task includes listening and note-taking skills.  |
|  | SAT Voc**20** points | Complete the rhetorical device terms review and the SAT word use tasks (both are attached). We’ll review these in class on 3/3. |
|  | SAE/SAT**24** points | Complete the practice SAT/SAE skills questions worksheet IX (attached). While you may mark the question pages, use the answer document provided to submit with your monthly assignments. |
|  | Editing Skills**10** points | Complete the “AP Language and Composition: Editing Practice” worksheet (attached). We will review this in class on 3/12. |
|  | Everything is an Argument**15** points | Read “Causal Arguments” (pgs. 335 – 362)Write Choose any 3 topics from the “Formulating a Claim” lists on pages 348 -9. Then, using the outline, “Developing the Argument” on page 350, write a full outline (looks like the example on pg 350 w/complete sentence/ideas) for each of those three topics. Your finished product is still only 3 *outlines*, NOT 3 essays! |
|   | Readings for Writers**80** points | Read “Causal Analysis” (pgs 517 – 521)Read “Why Tigers Become Man-Eaters” (pgs 535 – 539) Complete the worksheet (handout) in class on 3/10Read “Argumentation and Persuasion” (pgs 571 – 576)Read “In Defense of Gender” (pgs 577 – 579) Type responses to “The Facts” 1, 2, 3, & 5 & “The Strategies” 2 & 3Read “A Modest Proposal” (pgs 581 – 587) Type responses to “The Facts” 1 & 5; “The Strategies” 1 & 3; and “The Issues” 1Read “I Want a Wife” (pgs 588 – 590) Type responses to “The Facts” 1; “The Strategies” 1, 2, & 3; “The Issues” 1 & 2Essay Write an analysis of the rhetorical devices essay for “I Want a Wife” – use the lined paper provided and handwrite this. We will outline this collaboratively on 3/10. |

\_\_\_\_\_/Points earned of **175** possible