Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (please print neatly)

1/28: Structuring Arguments (Classic, Rogers, Radner, Toulmin); video lecture “Supporting an Argument;” ppt review; intro to synthesis task.

2/4: Discuss “Readings for Writers” selections: Styles, Thinking, and English 101

2/11: Video lecture “Danger of Danglers” and worksheet; collaborative test prep

2/18: Practice AP exam

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| --- | --- | --- |
| Points  | Pages & tasks  | Assignment: Developing the Synthesis Essay |
|  | Lecture Notes**20** points | This month, we focus on building an argument using multiple sources (you will have 6 on the AP exam). Complete the video lecture notes (attached) that we’ll view on 1/29. |
|  | Everything is an Argument**15** points | Read “Structuring Arguments” (pgs. 170-200) Write Use the “Outline of a Toulmin Argument” on page 199 and structure three (**3**) Toulmin arguments on different topics based on current political, social, or intellectual debate (use current events from which to create our argument outlines on topics of your choice). We will practice one in class. These may be handwritten. |
|  | Lecture Notes**20** points | Be vigilant in honing both writing and editing skills. We will watch a video on dangling modifiers on 2/13 and then you will complete the notes page and a practice with editing worksheet related to it. |
|  | Vocabulary**20** points | Keep reviewing key literary terms and complete the matching worksheet and crossword puzzle. Turn in the matching task and the crossword puzzle only, not the word list or clues. |
|  | SAE/SAT**55** points | Complete the SAT language skills worksheets. This month, you have both editing and comprehension tasks. While you may mark on the question pages, record your answers on the document provided and turn in only the answer page. |
|   | Readings for Writers**45** points | Skim “Division/Classification” (pgs 465 – 467)Read “Styles of Loving” (pgs 469-479) Type responses to “The Facts” #1 & 3; “The Strategies” #1 & 2Read “Thinking as a Hobby” (pgs 481 – 487) Type responses to “The Facts” # 1, “The Strategies” #4Read “English 101” Type responses to “The Strategies” #1 & 2 (pg 497) |
|  | Writing Task**30** points | Read through the synthesis essay resources (in-class handout on 1/28). 1. In each text provided, identify the author’s claim and support.
2. Create an argument outline, citing from the sources provided
3. Handwrite a response essay –time yourself for 40 minutes – did you finish? If yes, great! If not, go ahead and finish and work on pacing!
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\* Juniors – have you signed up to take the SAT and/or ACT yet? NOW!

\_\_\_\_\_/Points earned of **205** possible