Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (please print neatly)

10/22: Logical Fallacies lecture; “Practice with Graphs & Logic;” Redundancy worksheet

10/29: Latin Roots lecture; discuss “Spanking” readings and in class collaborative writing of illustrative essay

11/5: Practice AP analysis questions; in class peer review of “Spanking” essays

11/12: End-of-unit exam

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| --- | --- | --- |
| Points Earned  | Text & Pages | Assignment: Pathos & Logos |
|  | Vocabulary**10** points | Study the AP Rhetoric Terms vocabulary (resource provided month 1) and complete the word study/ practice use of these words worksheet (attached).  |
|  | Logical Fallacies Lecture**20** points | 1. Take notes, on you own, for the logical fallacies lecture and turn these in with your work this month.
2. Complete the “Practice with Graphs” task – graph, and prompts are attached to this packet and we’ll review in class on 10/22.
 |
|  | SAE Skills Points**37** points | Complete “Redundancy Reduction” worksheet (5 points), practice identification of fallacies (16 points), and the SAT practice questions (16 points) -- all are attached. |
|  | Listen & notes**20** points | Take notes during the “Latin Roots” video lecture and complete the related questions worksheet. |
|  | Everything’s an Argument**20** points | Read Part 1, Section 3 “Arguments Based on Character: Ethos” (52 – 67)Handwrite: Responses to #1 (pick any 3 celebrities), 2, 3 & 4 (67- 68)Read “Arguments Based on Facts and Reason: Logos” (pgs. 69 -93)Handwrite: Responses to #5 (94) – use the topic of corporal punishment for your survey questions – 3 that would lead to favor and 3 that would lead to opposition |
|   | Readings for Writers**23** points | Read “Issue for Critical Thinking & Debate: Spanking Children” (261–264)Write Type responses to “The Facts” # 1, 2, & 3; “The Strategies” 2, 3, & 5Read “Children Don’t Need to be Spanked to Learn a Lesson” (265 – 267)Write Type responses to “The Facts” #1 & 2; “The Strategies” #2 |
|  | Peer Review**20**  points | “Spanking” essay must have **2 (different) peer reviews (10 points each)** before submission of your argument essay to teacher for grading (forms for peer review are attached to this packet). There will be time for peer review in class on 11/6. Include the 2 peer review worksheets (handed out in class) with your draft and final essays with monthly work. |
|  | Writing**30** points | Write a 550 – 600 word essay in which you present an argument for or against spanking. Apply elements of argument (pathos, ethos, or logos) as appropriate AND include statistics (+ cite sources) in your argument. MLA citation page must be attached at the back. |
| \*\*\*\* | \* Reminder | Your independent reading choice book is due with your month 4 work. Finish reading your book now. |

\_\_\_\_\_/Points earned of **180** possible